

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Lesya Ukrainska Volyn National University  
International Relations Faculty  
International Relations and Regional Studies Department

**SYLLABUS**  
of elective academic component  
**"EUROPEAN CROSS BORDER COOPERATION"**

**Bachelor Training**  
**Specialty 291 "International Relations, Public Communications and Regional Studies"**  
**Education and professional programme "International Relations"**

Lutsk-2022

**The syllabus of the academic component** "European cross border cooperation",  
Education Level Bachelor, Field of Knowledge 029 "International Relations",  
Specialty 291 "International Relations, Public Communications and Regional Studies", Educational and professional programme "International Relations"

**Developer:** PhD in Economics, Assoc. prof. Ilona Balak.

**Approved**

by the Guarantor of Education and Professional Programme:



*signature*

Assoc. prof. Yevheniia Vozniuk

**The syllabus of the academic component** "European cross border cooperation"  
was approved at the meeting of International Relations and Regional Studies  
Department

Protocol № 1 of August 29, 2022

The Head of the Department:



prof. Kotsan N. N.

## I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
<b>Full-time form of education</b>		<b>Elective</b>
<b>Number of hours / creditds</b> 150/5	29 «International Relations» 291 «International Relations, Public Communication and Regional Studies» «International Relations» bachelor	<b>Year of study</b> 3 <b>Semester</b> 5 <b>Lectures</b> 30 hours <b>Seminars</b> 24 hours <b>Independent work</b> 88 hours <b>Consultations</b> 8 hours <b>Form of control:</b> credit
<b>Individual</b> Student's Work: <u>no</u>		
<b>Language of study</b>		<b>English</b>

## II. Information about the instructor

**Name** Mrs Ilona Balak

**Scientific Degree** PhD in Economics

**Academic Title** Associate Professor

**Title** Associate Professor of International Relations and Regional Studies Department

**Contacts** [Balak.Ilona@vnu.edu.ua](mailto:Balak.Ilona@vnu.edu.ua)

**Days Classes** <http://194.44.187.20/cgi-bin/timetable.cgi>

## III. Description of the academic component

### 1. A Course Abstract

Ukraine and Volyn region are involved in cross-border cooperation, so it is interesting to know its results. There is important for Ukraine to participate in the writing and implementation of CBC projects, implement in practice a variety of interregional cooperation.

### 2. Goal and tasks of the academic component

The aim of the course is to examine the basic processes and phenomena of economic life of the cross border community, to cover the question of functioning of international cooperation between the border regions of the different states at the present stage of the development. An important place in the course structure is the analysis of historical preconditions, structural parts of state economy, peculiarities of trade and economic cooperation between regions.

The main objectives of the course are:

- to determine of the preconditions and historical stages of the cross-border cooperation formation;
- to give the estimation of the current development of the euroregions in Ukraine;
- to analyze the current state of trade and economic cross-border cooperation;
- to characterize the basic components of cultural and humanitarian cross-border cooperation;
- to identify the peculiarities of scientific and technical cross-border cooperation;

- to analyze the role of the Ukrainian Diaspora in the development of cross-border cooperation;
- to understand the euroregions positions in the European economy development;
- to argue own views on prospects for further cross-border cooperation.

### 3. Learning outcomes (competencies)

	<b>Effects</b>	<b>The corresponding criterion code</b>
<b>General competencies</b>	Knowledge and understanding of the subject area and understanding of professional activity. The ability to work in an international context The ability to generate new ideas (creativity)	<i>GC4</i> <i>GC5</i> <i>GC6</i>
<b>Special (professional) competencies</b>	<b>Effects</b> The ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational ones The ability to solve complex specialized tasks and practical problems in the field of interstate relations, states foreign policy, public communications, regional studies.	<b>The corresponding criterion code</b> <i>SC2</i> <i>SC4</i>
<b>Learning outcomes</b>	<b>Effects</b> To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.	<b>The corresponding criterion code</b> <i>LO01</i>

### 4. Structure of the academic component

<b>Name of the content module and topic</b>	<b>Total</b>	<b>Lectures</b>	<b>Seminars</b>	<b>Independent student's work</b>	<b>Consultations</b>	
<b>Content Module 1. Theoretical basis of cross-border cooperation.</b>						
<b>Topic 1.</b> Theoretical foundations of cross-border cooperation research	12	4	2	6	–	DS/9
<b>Topic 2.</b> Association of European Border Regions – the regulator of Cross-Border Cooperation	10	2	2	6	–	DS/9
<b>Topic 3.</b> The Euroregion Šumava – Bayerischer Wald/Unterer Inn – Mühlviertel	11	2	2	7	–	DS/9
<b>Topic 4.</b> The Baltic Euroregion	11	2	2	7	–	DS/9
<b>Topic 5.</b> The SaarLorLux Euroregion	12	2	2	7	1	DS/8
<b>Topic 6.</b> The Euroregio	11	2	2	7	–	DS/8
Total for Module 1	67	14	12	40	1	52

Content Module 2. Development of euroregions in Central Eastern Europe.						
<b>Topic 7.</b> The Adriatic Ionian Euroregion	10	2	2	6	–	DS/8
<b>Topic 8.</b> The Euroregion Eurobalkans	11	2	2	6	1	DS/8
<b>Topic 9.</b> The euroregion Danube–Cris–Mures–Tisa	11	2	2	6	1	DS/8
<b>Topic 10.</b> Siret-Prut-Nistru Euroregion Association	9	2	–	6	1	
<b>Topic 11.</b> The euroregion Dniester	11	2	2	6	1	DS/8
<b>Topic 12.</b> The euroregion Carpathian	9	2	–	6	1	
<b>Topic 13.</b> The euroregion Bug	11	2	2	6	1	DS/8
<b>Topic 14.</b> Twins-cities development in Europe	11	2	2	6	1	DS/8
Total for Module 2	83	16	12	48	7	48
<b>Total hours / Grades</b>	<b>150</b>	<b>30</b>	<b>24</b>	<b>88</b>	<b>8</b>	<b>100</b>

Control methods: DS – discussion, DB – debate, T – tests, TR – training, PM/CM – problems/cases management, IST/ISW – individual task/individual work of the student, SGW – work in small groups, MTP/TP – module test paper/test paper, Ab – abstract, analytical note, analytical essay, analysis of the work.

##### 5. Tasks for independent work.

Elements of the independent student's work	Number of hours
reading literature for classes	14
constant review of the press and other media	14
designing a research tool	10
data collection	10
data analysis and interpretation	10
preparation for IT classes	10
doing assignments and doing homework	20
<b>Total number of hours</b>	<b>88</b>

#### IV. Evaluation Policy

**The instructor's evaluation policy related to the student.** The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

**Academic integrity policy.** Zero write-off tolerance threshold.

**Deadlines and retaking policy.** Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

#### V. Final Control

The form of final control is a credit, which is set based on the results of the types of work that are provided for in the syllabus of the educational component. Tasks from these types of current control are evaluated in the range from 0 to 100 points. The student can additionally pass the topics he missed during the semester (for valid reasons) in consultation with the teacher, thus improving his result by exactly the amount of points provided for the missed topics. In the event that a student received less than 60 points, he makes a credit during the liquidation of academic

debt. In this case, the points scored during the current assessment are cancelled. The maximum number of points during the liquidation of academic debt from credit is 100.

## VI. Grading Scale

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

## VII. Recommended references

1. Балак І. О. NUTS як основа регіональної політики ЄС. *Сучасні аспекти науки, освіти, технологій та суспільства*: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 14 квітня 2022 р.). Полтава: ЦФЕНД, 2022. 61 с. С. 15–16.
2. Балак І. О. Особливості розвитку транспортно-логістичних центрів у Європі. *Наукові проблеми господарювання на макро-, мезо- та мікроекономічному рівнях*: зб. матеріалів ХХ Міжнар. наук.-практ. конф. Одеського національного економічного університету, 14 квітня 2022 р. Одеса : ОНЕУ, 2022. 332 с. С. 222.
3. Мікула Н. Єврорегіони: досвід та перспективи. Монографія. Львів: ІРД НАН України, 2003. 222 с.
4. Мікула Н. Міжтериторіальне та транскордонне співробітництво: Монографія. Львів: ІРД НАН України, 2004. 395 с.
5. Мікула Н.А., Толкованов В.В. Транскордонне співробітництво. Посібник. Київ : Крамар. 2011. 259 с.
6. Пікулик О. Б., Балак І. О. Східне партнерство: нові пріоритети співробітництва. *Актуальні проблеми регіональних досліджень* : матеріали V Міжнар. наук.-практ. інтернет-конференції (м. Луцьк, 11 грудня 2020 р.) / за ред. В. Й. Лажніка. Луцьк : Вежа-Друк, 2020. С. 208–211.
7. Рогозян, Ю. Нормативне забезпечення міжрегіонального співробітництва. *Економіка та право*. 2015. № 3 (42) С. 70–76.
8. Стрижкова А. Розвиток тнарскордонного співробітництва України в Умовах нових геополітческих змін та підписання угоди між Україною та Європейським Союзом. *Менеджер*. 2015. № 1 (69). С. 17-20.
9. Транскордонне співробітництво: правові основи та успішні практики: посібник / Євчак Ю.Б., Зарді А., Лазур Я.В., Очкаї Д., Санченко А.Є., Сошников А.О., Устименко В.А., Фет'єко Ю.І. / за заг. ред. В.А. Устименка; ред.-упоряд. Гук А.К., Санченко А.Є. К., 2020. 152 с.
10. Pikulyk O. B., Balak I. O. Socio-economic development of Ukraine's regions in the context of economic security. *Проблеми та перспективи розвитку науки, освіти і технологій*: збірник тез доповідей міжнародної науково-практичної конференції (Полтава, 27 січня 2022 р.): у 2 ч. Полтава: ЦФЕНД, 2022. Ч. 2. С. 35–37.